



FINAL REPORT

REHABILITATION AND DEVELOPMENT OF SCHOOLS IN THE WEST BANK AND GAZA STRIP PZA0501111

BASIC INFORMATION ON THE PROJECT

Country : **Palestine**

DAC Sector and subsector : **Education**

National or regional institution in charge of the execution: **Ministry of Education and Higher Education (MEHE)**

Agencies in charge of the execution : **Belgian Development Agency**

Number of BTC international cooperation experts: **1**

Duration of the project (according to SA/SC) : **5years**

Start date of the project:

according to SA/SC : **July 3rd,2005**
effective : **September 7th, 2007**

End date of the project:

according to SA/SC : **July 3rd,2010**
effective : **July 3rd,2010**

Project management methods : **Co-managed and Regie**

Total budget for the project : **5Million Euro**

Period covered by the report : **September 7th, 2007 to July 3rd, 2010**

Annexes		Yes	No
1.	Results summary	X	
2.	Expenses and Disbursement Rate	X	
3.	Personnel of the project	X	
4.	Subcontracting activities and invitations to tender	X	
5.	Equipments	X	
6.	Trainings		X
7.	Backers	X	

PART ONE: APPRAISAL

Evaluate the relevance and the performance of the project by means of the following assessments:

- 1. *Very satisfactory*
- 2. *Satisfactory*
- 3. *Non satisfactory, in spite of some positive elements*
- 4. *Non satisfactory*
- X. *Unfounded*

Write down your answer in the column corresponding to your functions during the project execution:

	National execution official	BTC execution official
RELEVANCE ¹ (cf. PRIMA, §70, p.19)		
1. Is the project relevant compared to the national development priorities?	1	2
2. Is the project relevant compared to the Belgian development policy?		
Indicate your result according to the three themes below:		
a) Gender	1	2
b) Environment	1	2
c) Social economy	1	2
3. Were the objectives of the project always relevant?	1	2
4. Did the project meet the needs of the target groups?	1	2
5. According to its objectives, did the project rely on the appropriate local execution organs?	1	2

¹ According to PRIMA, §70, p.19, it is a matter "of appreciating if the choices regarding to the objectives, the target groups and the local execution organs remain relevant and consistent according to the general principles of a useful and efficient aid, and according to the execution of the local, regional, international and Belgian development policies and strategies".

	National execution official	BTC execution official
RELEVANCE² (PRIMA, §71, pp.19-20)		
1. Did the results of the project contribute to the carrying out of its objectives ³ ? (efficiency)	1	2
2. Evaluate the intermediate results (efficiency)	2	2
3. Are the management methods of the project appropriated? (efficiency)	1	2
4. Were the following resources appropriated (efficiency) :		
a. Financial means?	1	2
b. Human resources?	1	2
c. Material and equipments?	1	2
5. Were the project resources effectively used and optimized in order to reach the foreseen results? (efficiency)	1	2
6. Was the project satisfactory on a cost-efficiency approach in comparison to similar interventions? (efficiency)	1	2
7. According to the execution planning, assess the speed of the execution. (respect of deadlines)	1	2

² According to PRIMA, §71, pp. 19-20, it is a matter of "appreciate and measure the foreseen performances agreed during the preparation traineeships according to the 4 criteria and the indicators established during the formulation. (The 4 criteria are efficiency, suitability, respect of deadlines and quality of the personnel)".

³ See annex 1 for further information

Indicate your global evaluation of the project by means of the following appreciations:

- 1 - Very satisfactory
- 2 - Satisfactory
- 3 - Non satisfactory, in spite of some positive elements
- 4 - Non satisfactory
- X - Unfounded

	National execution official	BTC execution official
Global evaluation of the project	1	2

The Project contributed to both the Millennium Development Goal stating “Achieve universal primary education and ensure that by 2015 children, boys and girls alike, will be able to complete a full course of primary schooling” and to the first goal of the Five Year Plan of the Ministry of Education and Higher Education 2008-2012 i.e “increase access of school-aged children and students of all education levels and improve the ability of the education system to retain them”; as it increases the access of 3160 school aged boys and girls from all over the West Bank to 79 new classrooms distributed over 6 new schools. These schools are distributed along the different districts of the West Bank as follows:

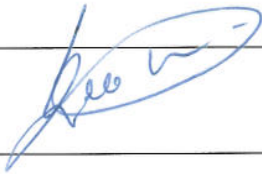
<u>School</u>	<u>District</u>
Enab Asagheera Basic Co-ed School	South Hebron
Shuhada Al Samo' Basic Co-ed School	South Hebron
Abu Shkiedem Secondary Girls School	Ramallah
Misillia Basic Girls School	Qabatia
Zawata Secondary Co-ed School	Nablus
Hebron City Boys School	Hebron

The schools are located in the most needed areas and include aside the classrooms, specialized rooms, arts and craft, libraries, home economics and playground for non-curriculum activities; this shall allow the students to practice their hobbies within the school which in turn shall increase the bond between the students and the school and reduce the escape rates.

Despite, the fact that the Project was frozen for about two years (from July, 2005 to September, 2007) due to the changes in the political environment by that time, the Project was concluded on time and within budget and very good construction quality. This came as a result of proper, efficient management of the project and the cooperation between the implementing agency represented by the Directorate General of Buildings at the MEHE and the BTC.

The adopted management methodology of the Project Management Unit (PMU) was efficient as it included strict management of the project triple constraints, furthermore, the PMU's communication management including the timely dissemination of project information and the

reporting system and modes allowed the Steering Committee to take fundamental decisions in a timely manner. All these factors have led project to success.

National execution official	BTC execution official
 8/11/2010	

PART TWO: SUMMARY OF THE PROJECT IMPLEMENTATION.

- 1. If necessary, describe the Specific objectives and the Intermediate results of the project, as mentioned in the project document, as well as the implemented changes (when, how and why).**

The overall objective of the Project is: "To improve the quality of primary and secondary education in the Palestinian Territory".

The specific objective is: "To increase access to education in the Palestinian territory through an improved infrastructure and the creation of healthy and safe educational environment."

According to the TFF prepared in 2005, the Project outputs were constructing, equipping and furnishing complete eight new schools in the West Bank and Gaza, but during the period between FY2005 and FY2008 (the period between the signature of the Specific Agreement and the start of the construction works), the construction costs have much increased due to increases in the prices of raw material and the foreign currencies devaluation, thus only five out of the eight schools could be identified by the Project Steering Committee in November, 2008.

By the end of November, 2009 when the picture became clear regarding the actual final costs for construction, furniture and equipment, an assessment of the actual costs for furnishing complete the five schools was concluded and it turned out that there are savings of about 894,000 Euro. Thus, the Steering Committee decided in November, 2009 and in light of the remaining tight timeframe to relocated Hebron City School from Phase II to Phase I.

Thus, a total of six schools with 79 new classrooms were implemented from this Project.

Construction of schools in Gaza was not implemented due to the political situation and the lack of construction materials in Gaza.

- 2. To which extent was the specific objective of the project reached, according to the accepted indicators?**

As explained above, eight schools were considered in the Technical and Financial File (TFF); only six schools in the West Bank were implemented

The specific objective has been achieved in the six targeted locations. The school enrolment in these communities is 74,346 students, and around 2,335 students will benefit from the new schools. The number of beneficiaries will increase in the future as a result of the population growth. There are three types of student beneficiaries and their gender. Two schools (Abu Shkheidem and Misillia) are for girls, three schools (Enab Asagheera, Shuhada Al Samo', Zawata) are coed and one school (Hebron city) for boys.

3. To which extent were the intermediate results of the project reached, according to the accepted indicators?

The first intermediate result "*School facilities are increased*". The number of schools constructed is six out of eight (as explained under paragraph 2).

The result was achieved per targeted community "*school facilities are increased per targeted community*". The indicators for this result are:

- Total Number⁴ of students attending school in concerned village/cities: 74,346 are attending schools in the six targeted communities, which is too much. Before project implementation the number was 72,286 students. The number of students attending the new 6 schools is 2,335 that represents around 3.14% of the total number of students.
- Total number⁴ of girls attending school in concerned villages/cities: 38,615 girls are attending schools (approximately 52% of students). Before project implementation, the number was 37,614 girls.
- Number⁴ of schools operating with shifts systems in the concerned villages/cities: 14 schools are operating in shifts compared with 21 schools before project implementation (1/3 reduction).
- Distance between home and school in concerned villages/cities: The distance is in between 115-1200 meters compared with 110-840 before, which is good since new schools need land which is available outside the residential areas.

The second intermediate result "*Health and safety conditions on project school premises are optimised*".

The result was achieved per targeted community "*Health and safety conditions on project school premises are optimised per targeted community*". The indicators for this result are:

- Number of students per toilet⁴: the number is 35.17 students per toilet compared with 47.83 before project implementation (around 26% reduction).
- The number of the water facilities is 3,414 compared with 3,155 before (8% increase).
- Attendance rates in concerned schools: The rate is 98.67 % compared with 98.5% before.

The third intermediate result "*Quality of school facilities and environment is optimized*".

The result was achieved per targeted community "*Quality of school facilities and environment is optimized per targeted community*". The indicators for this result are:

- Number of students per classroom in concerned villages/cities: The number of students is 26.5 compared with 30.6 before (around 13% reduction).

⁴ "Amount" in the original indicator was replaced by "number"

- Ratio teacher/students in concerned villages/cities: the ratio is 20.6 students/teacher compared with 21.33.
- Number of students attending school in school buildings (instead of unsuitable and rented buildings) in concerned villages: the number is 12,423 students compared with 13,180 students (6 % reduction).

Number of side events and non school related activities and initiatives organized by community in concerned schools: The number is 3.5 compared with 2.83 (20% increase).

4. Describe the follow-up evaluation system established when the project was implemented.

The project was supervised by the Directorate General of Buildings and Projects (DGBP) of the Ministry of Education and Higher Education (MEHE) in close collaboration with the BTC.

In accordance with the TFF and in order to ease implementation of the project a Project Management Unit (PMU) facilitated and managed the implementation of the project. The PMU verified whether activities are properly implemented, mobilized, guided the project implementers and coordinated with government institutions and offices on all aspects affecting the project. The PMU assured the coordination and day-to-day management of the whole project and reported to the Project Steering Committee (PSC).

PART THREE: COMMENTS AND ANALYSIS.

1. What are the major problems and questions having influenced the project implementation and how did the project attempt to solve them?

- a) As previously noted the construction of schools in Gaza was not implemented due to the political situation and the lack of construction materials.
- b) The devaluation in Euro and the increase of prices of the construction materials.

2. Which factors explain the differences in relation to the awaited results?

Same factors indicated under 1 above.

3. Which lessons can we learn from the project experience? Please give a detailed answer on the impact and the durability of the results.

The construction of the new schools resulted in:

- Reducing the number of students per classrooms (for example: In Abu shkheidem girls' school, the number of students per class room has been reduced by an average of 67 %). Also, improvement was noted with regard to the number of students per toilet (improved by 100 %).
- Reducing the transportation costs for students, in some areas. Also reducing the number of early school drop out especially for students (especially females) who would otherwise used transportation to reach their schools.
- The durability issue was well considered in terms of the construction quality as well as services provided. Durable construction materials such as stones and other quality materials would minimize maintenance needs under the responsibility of the MoEHE. The design of the schools considered social and hygienic factors.
- The participation of the targeted communities in determining the priorities at the formulation of the project was important to increase their commitment in maintaining the newly built schools.
- The design of the new schools allows future expansion in case needed due to future population growth rate in any of the targeted communities.

4. According to you, how was the project perceived by the target groups?

The project has demonstrated good targeting of vulnerable communities. The project has taken into account the cross cutting issues of gender, environment and disability.

The school construction project was praised in the targeted communities, by students and among stakeholders.

The design, the durable construction materials, consideration of gender issue, hygienic conditions...etc further elaborated under paragraph 3 above were perceived by the community.

5. Did the follow-up evaluation or the monitoring, and the possible audits and controls have any results? How were the recommendations taken into account?

The project was closely monitored by the BTC, in coordination with MoEHE.

An external auditing mission from BTC HQ was carried out during the 1st week of August 2010. The auditing mission covered the administrative, financial and tendering aspects of the project. The audit's comments are being considered in the implementation of other phases of the project.

6. Which are your recommendations for the consolidation and the appropriation of post-project period (policy to be followed or implemented, necessary national resources, makes target groups aware of their responsibilities, way to apply the recommendations ...)?

- Promote community support and ensure active participation of stakeholders during the post-project period. Example: Conducting workshops on institutional management, and follow up visits by the MoEHE staff..
- Continue addressing the need of vulnerable communities through school construction in order to meet critical needs in the education sector.

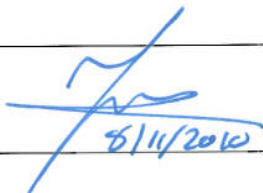
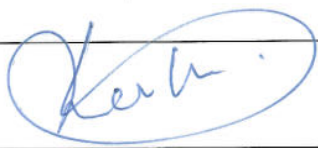
7. Conclusions

The need for building more schools continues. The school construction was one of the relevant programs that corresponded to the needs of the targeted communities.

The current political situation and the scarcity of materials were the main factors that prevented constructing schools in Gaza. The devaluation of the Euro as well as the increase in the prices of the construction materials, on the other hand, were the reason behind reducing the number of schools that were constructed under the project from eight (as considered in the TFF) to six.

There was a suspension period of two years (3 July 2005 till 7 September 2007 that affected the progress of the project during that period.

In general, the project was successfully implemented and achieved its results to a large extent.

National execution official	BTC execution official
 8/11/2010	

PART FOUR: ANNEXES.

Annexes
Annex 1 Results summary
Annex 2 Situation of receipts, expenses and disbursement rate
Annex 3 Personnel of the project
Annex 4 Subcontracting activities
Annex 5 Equipments
Annex 6 Trainings
Annex 7 Backers

ANNEX 1: Results and activities summary (according to the logical framework)

Intermediate results	Indicators (foreseen or realized)	Progress
IR. 1. School facilities are increased	<ul style="list-style-type: none"> • Total Number* of students attending school in concerned village/ cities • Total number* of girls attending school in concerned villages/ cities • Number* of schools operating with shifts systems in the concerned villages/cities • Distance between home and school in concerned villages/ cities 	<ul style="list-style-type: none"> • School facilities are increased by six schools. Per the TFF, eight schools were proposed. • 74,346 students are attending schools in the six concerned communities compared with 72,286 student before project implementation • 38,615 girls attending school in the sixth concerned communities compared with 37,614 girls. • 14 schools operating with shifts system in the sixth concerned communities compared with 21 schools before project implementation. • Distance between home and school in the targeted communities is in between 115-1200 meters compared with a distance in between (110-840) meters
IR. 2. Health and safety conditions on project school premises are optimised	<ul style="list-style-type: none"> • Number students per toilet* • Water consumption and amount of water access facilities in concerned schools • Attendance rates in concerned schools 	<ul style="list-style-type: none"> • Health and safety conditions on project school premises are optimised. Per the TFF, eight schools were proposed. • Number of students per toilet is 35.17 compared with 47.83 before. • Water consumption is 3,328 compared with 3,233 m3 (1.49 liter per student) before • Number of water facilities is 3,414 compared with 3,155 before. • Attendance rates in concerned schools is

* "Amount" in the original indicator was replaced by "number"

IR. 3. Quality of school facilities and environment is optimized	<ul style="list-style-type: none"> • Number* of students per classroom in concerned villages/ cities • Ratio teacher/ students in concerned villages/ cities • Number* of students attending school in school buildings (instead of unsuitable and rented buildings) in concerned villages. • Number of side events and non school related activities and initiatives organized by community in concerned schools 	<p>98.67 compared with 98.5 before.</p> <ul style="list-style-type: none"> • Quality of six school facilities and environment is optimized. Per the TFF, eight schools were proposed. Six were implemented. • Number of students per classroom in concerned communities is 26.5 compared with 30.6 before. • Ratio of teacher/ students in concerned communities is 20.6 compared with 21.33 before. • Number of students attending school in school buildings (instead of unsuitable and rented buildings) in concerned communities is 12,423 compared with 13,180 before. • Number of side events and non school related activities and initiatives organized by community in concerned schools is 3.5 compared with 2.83 before.
Planned activities IR.1. Activity 1: Engineering & consultancy Activity 2: School construction	Progress of the activities (with comments and remarks) <ul style="list-style-type: none"> • The engineering and consultancy assignment of six schools was carried out by two consultants. • Six schools out of eight schools were constructed. The last school "Hebron Boys' School" was completed on the 11th of August 2010. 	

* "Amount" in the original indicator was replaced by "number"

IR.2. Activity 1: Equipment for schools Activity 2: Personnel and teachers training Activity 3: Pedagogical equipment	<ul style="list-style-type: none"> • Equipment for five schools (Misillia, Abu Shkheidem, Zawata, Enab Asaghheera, Shuhada' Al Samo') has been delivered. The sixth one, which started after the five schools will be supplied with the equipment under phase II schools.
IR.3. Activity 1: Furniture Activity 2: Lay out of school premises Activity 3: Personnel and teachers training	<ul style="list-style-type: none"> • Furniture for five schools (Misillia, Abu Shkheidem, Zawata, Enab Asaghheera, Shuhada' Al Samo') was delivered. The sixth one, which started after the five schools will be supplied with the furniture under phase II schools. • Lay out of schools premises was made to optimize the quality and environment of schools.

ANNEX2: Expenses and Disbursement Rate

Budget vs Actuals (Year to Date) of PZA0501111

Project Title : Rehabilitation and development of schools in the West Bank and Gaza Strip

Budget Version: C03

Currency : EUR

YTD : Report includes all valid transactions, registered up to today

	Status	Fin Mode	Amount	Start - 2009	Expenses 2010	Total	Balance	% Exec
A. PROJECTS MANAGEMENT								
01 School facilities are increased			4,578,350.00	2,148,353.39	1,770,565.75	3,918,922.14	660,437.86	85%
			4,343,000.00	2,148,353.39	1,770,565.75	3,918,922.14	424,077.86	50%
01 Engineering & consultancy		COGES	166,000.00	102,181.23	67,550.81	169,712.09	-3,712.09	102%
02 Construction Hebron City School	Deleted	COGES	0.00	0.00	0.00	0.00	0.00	7%
03 Construction Enab Assagheera School		COGES	888,000.00	456,732.36	404,522.17	861,254.53	23,745.47	97%
04 Construction Beir-Zeit School	Deleted	COGES	0.00	0.00	0.00	0.00	0.00	7%
05 Construction Zawata School		COGES	560,000.00	333,671.67	228,627.22	562,498.89	-2,498.89	100%
06 Construction Misilia School		COGES	600,000.00	322,394.06	166,190.32	488,584.38	111,415.62	81%
07 Construction Shuhada Al Samo' School		COGES	750,000.00	438,584.79	272,205.64	711,089.63	38,910.17	95%
08 Construction E. Mamdouh Saidam School	Deleted	COGES	0.00	0.00	0.00	0.00	0.00	7%
09 Construction Abu Al Ajeen School	Deleted	COGES	0.00	0.00	0.00	0.00	0.00	7%
10 Construction Abu Shkaidam school		COGES	830,000.00	494,489.23	326,674.22	821,163.45	8,836.55	99%
11 Construction Hebron City School		COGES	552,000.00	0.00	304,616.57	304,616.57	247,381.03	55%
02 Health and safety conditions on concerned school								
			90,000.00	0.00	0.00	0.00	90,000.00	0%
01 Equipment Hebron City School	Deleted	COGES	0.00	0.00	0.00	0.00	0.00	7%
02 Equipment Enab Assagheera School		COGES	28,750.00	0.00	0.00	0.00	28,750.00	0%
03 Equipment Beir-Zeit School	Deleted	COGES	0.00	0.00	0.00	0.00	0.00	7%
04 Equipment Zawata School		COGES	24,300.00	0.00	0.00	0.00	24,300.00	0%
05 Equipment Misilia School		COGES	10,150.00	0.00	0.00	0.00	10,150.00	0%
06 Equipment Shuhada Al Samo' School		COGES	9,800.00	0.00	0.00	0.00	9,800.00	0%
07 Equipment E. Mamdouh Saidam School	Deleted	COGES	0.00	0.00	0.00	0.00	0.00	7%

06 Equipment Abu Al Ajeen School	Deleted	COGES	0.00	0.00	0.00	0.00	0.00	0.00	1%
09 Personal and teacher training		COGES	5,000.00	0.00	0.00	0.00	0.00	5,000.00	0%
10 Pedagogical equipment		COGES	2,000.00	0.00	0.00	0.00	0.00	2,000.00	0%
11 Equipment Abu Shkeldem school		COGES	10,000.00	0.00	0.00	0.00	0.00	10,000.00	0%
03 Quality of school facilities and environment is improved			148,350.00	0.00	0.00	0.00	0.00	148,350.00	0%
01 Furnishing Hebron City School	Deleted	COGES	0.00	0.00	0.00	0.00	0.00	0.00	1%
02 Furnishing Erab Asagheera School		COGES	33,700.00	0.00	0.00	0.00	0.00	33,700.00	0%
03 Furnishing Beir-Zeit School	Deleted	COGES	0.00	0.00	0.00	0.00	0.00	0.00	1%
04 Furnishing Zawata School		COGES	20,400.00	0.00	0.00	0.00	0.00	20,400.00	0%
05 Furnishing Misilia School		COGES	23,550.00	0.00	0.00	0.00	0.00	23,550.00	0%
06 Furnishing Shuhada Al Samo' School		COGES	33,700.00	0.00	0.00	0.00	0.00	33,700.00	0%
07 Furnishing E. Mamdouh Saidam School	Deleted	COGES	0.00	0.00	0.00	0.00	0.00	0.00	1%
08 Furnishing Abu Al Ajeen School	Deleted	COGES	0.00	0.00	0.00	0.00	0.00	0.00	1%
09 Personnel and teacher training		COGES	5,000.00	0.00	0.00	0.00	0.00	5,000.00	0%
10 Furnishing Abu Shkeldem school		COGES	30,000.00	0.00	0.00	0.00	0.00	30,000.00	0%
Z General Means			418,937.34	96,457.47	12,127.24	108,585.31	310,352.03	310,352.03	26%
01 General Means			418,937.34	96,457.47	12,127.24	108,585.31	310,352.03	310,352.03	26%
01 Technical Assistant		REGIE	225,000.00	55,709.86	159.03	55,808.94	169,091.06	169,091.06	25%
02 Project Manager		COGES	44,100.00	30,475.00	11,315.00	41,790.00	2,310.00	2,310.00	95%
03 Office Supplies		COGES	10,000.00	6,714.03	254.90	6,968.93	3,031.07	3,031.07	70%
04 Transport		COGES	10,000.00	1,147.21	170.65	1,317.86	8,682.14	8,682.14	13%
05 Baseline Survey		COGES	0.00	0.00	0.00	0.00	0.00	0.00	1%
06 Backstopping BTC		REGIE	25,000.00	-666.63	297.76	-368.87	25,368.87	25,368.87	-1%
07 Mid-term review		REGIE	12,500.00	76.86	0.00	76.86	12,421.14	12,421.14	1%
08 Audit		REGIE	10,000.00	2,520.12	0.00	2,520.12	7,479.88	7,479.88	25%
09 Final Evaluation		REGIE	20,000.00	0.00	0.00	0.00	20,000.00	20,000.00	0%
10 Contingencies		COGES	29,352.00	0.00	0.00	0.00	29,352.00	29,352.00	0%
11 Balance formulation		REGIE	32,988.34	479.02	-109.45	369.57	32,616.77	32,616.77	1%
REGIE			55,121.23	55,121.23	387.35	55,508.62	266,976.72	266,976.72	18%
COGES			4,672,802.00	2,196,689.63	1,782,309.20	3,965,998.53	703,803.17	703,803.17	85%
TOTAL			4,998,287.34	2,244,810.86	1,782,696.55	4,027,507.45	970,779.89	970,779.89	81%

Budget vs Actuals (Year to Date) of P2A06-011111 Printed on 2010-08-24 10:05:05 AM



ANNEX 3: Personnel of the project

Personnel type (title, name and gender)	Duration of recruitment (start and end dates)	Comments (recruitment periods, profile relevance ...)
1.National personnel put at disposal by the Partner Country		
2.Support personnel, locally recruited <ul style="list-style-type: none"> • Project Manager, Ms. Sonia Habash • Assistant Project Manager, Mr. Najib Assad 	From October 5, 2008 until May 31, 2010 From October 1, 2009 until September 30, 2010	
3.Training personnel, locally recruited		
4.International Personnel (outside BTC)		
5.Expert in International Cooperation (BTC) Mr. Stanislas Van Vaerenbergh - Technical Advisor	From 18 th of February 2002 until 22 nd of December 2009	Regretfully Mr. Van Vaerenbergh passed away on the 22 nd of December 2009

ANNEX 4: Subcontracting activities and invitations to tender

1) Construction, Completion and Maintenance of Misillia Girls' School

Tendering mode	: NCB (National Competitive Bidding)
Date of the invitation to tender	: 11/09/2008
Start date of the subcontracting contract	: 10/03/2009
Name of the subcontractor (or of the company)	: Khalid Al Tayeb Office
Object of the contract	: Construction of a new school totaled 1,787 m2 With 10 classrooms aside with the specialized rooms. In addition to external works
Cost of the contract	: 608,373.68 Euro
Duration of the contract	: 365 days
Results	: Completed
Comments	: ---

2) Construction, Completion and Maintenance of Abu Shkheidem Girls' School

Tendering mode	: NCB (National Competitive Bidding)
Date of the invitation to tender	: 11/09/2008
Start date of the subcontracting contract	: 10/03/2009
Name of the subcontractor (or of the company)	: Adel Bader Bureau
Object of the contract	: Construction of a new school totaled 2,197 m2 With 14 classrooms aside with the specialized rooms. In addition to external works
Cost of the contract	: 838,230.00 Euro
Duration of the contract	: 365 days
Results	: Completed
Comments	: ---

3) Construction, Completion and Maintenance of Zawata Coed School

Tendering mode	: NCB (National Competitive Bidding)
Date of the invitation to tender	: 25/11/2008
Start date of the subcontracting contract	: 10/03/2009
Name of the subcontractor (or of the company)	: Al Ameen Construction Establishment
Object of the contract	: Construction of a new school totaled 1,644 m2 With 8 classrooms aside with the specialized rooms. In addition to external works
Cost of the contract	: 558,898.3 Euro
Duration of the contract	: 365 days
Results	: Completed
Comments	: The original contract was € 522,479.3 and a variation order with an amount of € 36,510 was added.

4) Construction, Completion and Maintenance of Enab Asagheera Boys' School

Tendering mode	: NCB (National Competitive Bidding)
Date of the invitation to tender	: 05/11/2008
Start date of the subcontracting contract	: 10/03/2009
Name of the subcontractor (or of the company)	: Al Batran Company for Construction
Object of the contract	: Construction of a new school totaled 2,498 m2 With 18 classrooms aside with the specialized rooms. In addition to external works
Cost of the contract	: 926,190.00 Euro
Duration of the contract	: 365 days
Results	: Completed
Comments	: ---

5) Construction, Completion and Maintenance of Shuhada' Al Samo' School

Tendering mode	: NCB (National Competitive Bidding)
Date of the invitation to tender	: 05/11/2008
Start date of the subcontracting contract	: 10/03/2009
Name of the subcontractor (or of the company)	: Al Ferdous engineering & Contracting Co.
Object of the contract	: Construction of a new school totaled 1,930 m2 With 16 classrooms aside with the specialized rooms. In addition to external works
Cost of the contract	: 776,893.51 Euro
Duration of the contract	: 365 days
Results	: Completed
Comments	: ---

6) Construction, Completion and Maintenance of Hebron City Boys' School

Tendering mode	: NCB (National Competitive Bidding)
Date of the invitation to tender	: 16/03/2009
Start date of the subcontracting contract	: 10/03/2009
Name of the subcontractor (or of the company)	: Al Bayan Al Asriya Co.
Object of the contract	: Construction of a new school totaled 1,813 m2 With 13 classrooms aside with the specialized rooms. In addition to external works
Cost of the contract	: 568,226.97 Euro
Duration of the contract	: 365 days
Results	: Completed
Comments	: The original contract was € 551,802.93 and a variation order with an amount of € 16,424.04 was added.

7) Consultancy Services for Providing Design, Management & Site Supervision

Tendering mode	: QCBS (Quality and Cost Based Selection)
Date of the invitation to tender	: 04/02/2008
Start Date of the Contracting	: 02/06/2008
Name of the Consultant	: Al Ameen Architects & Engineers
Subject of the contract	: Providing management and site supervision for Misillia, Abu Shkheidem, Zawata Schools.
Cost of Contract	: 65,131.21 Euro
Duration of the Contract	: Construction period of the three schools.
Results	: Completed
Comments	: ---

8) Consultancy Services for Providing Design, Management & Site Supervision

Tendering mode	: QCBS (Quality and Cost Based Selection)
Date of the invitation to tender	: 04/02/2008
Start Date of the Contracting	: 02/06/2008
Name of the Consultant	: Arab Engineers
Subject of the contract	: Providing design, management and site supervision for Enab Asaghheera, Shuhada' Al Samo', and Hebron city Schools.
Cost of Contract	: 86,930 Euro
Duration of the Contract	: Construction period of the three schools.
Results	: Completed
Comments	: ---

9) Supply of school furniture for Misillia, Abu Shkheidem, Zawata, Enab Asaghheera, Shuhada' Al Samo' (Lot # 1)

Tendering mode : NCB (National Competitive Bidding)
Date of the invitation to tender : 15/04/2008
Start date of the subcontracting contract : 22/05/2008
Name of the subcontractor (or of the company) : Ma'ayah Company
Object of the contract : Supply of 4,650 chairs, desks for students and teachers.
Cost of the contract : 85,877.00 Euro
Duration of the contract : 120 days
Results : Completed
Comments : ---

10) Supply of school furniture for Misillia, Abu Shkheidem, Zawata, Enab Asaghheera, Shuhada' Al Samo' (Lot # 2)

Tendering mode : NCB (National Competitive Bidding)
Date of the invitation to tender : 04/10/2009
Start date of the subcontracting contract : 25/03/2010
Name of the subcontractor (or of the company) : Nayroukh Company
Object of the contract : Supply of 1,060 chairs, desks, cabinets and tables for specialized rooms.
Cost of the contract : 59,267.00 Euro
Duration of the contract : 120 days
Results : Completed
Comments :

11) Supply of Educational equipment for Misillia, Abu Shkheidem, Zawata, Enab Asaghheera, Shuhada' Al Samo'

Tendering mode : Shopping
Date of the invitation to tender : 08/02/2010
Start date of the subcontracting contract : 15/05/2010
Name of the subcontractor (or of the company) : Qaraman Company
Object of the contract : Supply of photocopiers, overhead projectors, screens, and LCD projectors (20, 4 per school).
Cost of the contract : 15,745 Euro
Duration of the contract : 45 days
Results : Completed
Comments : ---

12) Supply of Computer for Misillia, Abu Shkheidem, Zawata, Enab Asaghheera

Tendering mode : Shopping
Date of the invitation to tender : 08/02/2010
Start date of the subcontracting contract : 18/05/2010
Name of the subcontractor (or of the company) : Offtic Company
Object of the contract : Supply of 60 computers
Cost of the contract : 27,780 Euro
Duration of the contract : 45 days
Results : Completed
Comments : ---

13) Supply of printers for Misillia, Abu Shkheidem, Zawata, Enab Asaghheera

Tendering mode	: Shopping
Date of the invitation to tender	: 08/02/2010
Start date of the subcontracting contract	: 18/05/2010
Name of the subcontractor (or of the company)	: Al Badawi Company
Object of the contract	: Supply of 4 printers and networks
Cost of the contract	: 1,697.2 Euro
Duration of the contract	: 45 days
Results	: Completed

ANNEX 5: List of the equipments acquired during the project

Equipment type	Cost		delivery date		Remarks
	<i>budget</i>	<i>real</i>	<i>budget</i>	<i>real</i>	
Educational equipment (photocopiers, overhead projectors, screens, and LCD projectors (20 devices distributed equally to the five schools). 60 Computers and 4 printers (Distributed equally to four schools)	98,489	45,222.2	April 2010	July-Aug 2010	The sixth school "Hebron city boys' school" will be equipped through phase II project.

Annex 6. Trainings

Training type	Country, Institution, Duration	Name or number of trained people	Dates of the trainings	Subject, content and level
Traineeship	None			
Scholarship	None			
Workshop	None			
Other	None			

ANNEX 7. Backers Interventions

Interventions of other backers for the same project or for project pursuing the same specific objective.

Donors operating in the same project				
Backers	Name of the Intervention	Budget	Main objectives	Comments
Donor contribution has the same specific objective				
Backers	Name of the Intervention	Budget	Main objectives	Comments
Islamic Bank for Development	Support the Education Sector	US\$ 46, 150,000.00	To improve the quality of primary and secondary education in the Palestinian Territories	
The Government of the Kingdom of Norway	Cooperation in Education Development	US\$ 15, 500,000.00	To improve the quality of primary and secondary education in the Palestinian Territories	
The Government of Brazil	School Construction Project	US\$ 3, 490,000.00	To improve the quality of primary and secondary education in the Palestinian Territories	
The Government of Portugal	Construction of two new schools	US\$ 2, 900,000.00	To improve the quality of primary and secondary education in the Palestinian Territories	
The Government of the Kingdom of Spain	Construction of an education center	€ 1, 000,000.00	To improve the quality of primary and secondary education in the Palestinian Territories	
The Government of Germany	Employment generation	€ 20, 000,000.00	To improve the quality of primary and secondary education in the Palestinian Territories	
The Government of Japan	School construction	US\$ 9,000,000.00	To improve the quality of primary and secondary education in the Palestinian Territories	
European Commission	Public infrastructure facility project	€ 5, 056,050.00	To improve the quality of primary and secondary education in the Palestinian Territories	
Saudi fund	Support the education sector	US\$ 6,000,000.00	To improve the quality of primary and secondary education in the Palestinian Territories	